

The PACESETTER

A QUARTERLY PUBLICATION OF PACE AT LOCKWOOD – Spring 2023

MESSAGE FROM THE PRESIDENT

Hello PACE Families!

Spring has sprung and I couldn't be more excited for everything spring has to offer. I'm looking forward to warmer weather and all the Spring festivities.

Our Membership Team has been incredibly busy following re-enrollment of our current PACE families, the PACE Lottery and continuing to welcome new families for the next school year. The process has taken a little bit longer than in years past, but is energizing, nonetheless. It is wonderful to see just how many families want to be part of our PACE community, and we are excited to make offers in the classrooms with space available. Although there are generally a few changes, the team is working hard to firm up our class rosters for next year.

We had a memorable Spring Mini Units with the presentation by The Falconer introducing our students to 6 bird ambassadors. The squeals of excitement during the presentation were so much fun. The next day learning continued by having each student build a birdhouse and learn about the native bird habitats. Watching students improve their hammering techniques and comment on who might inhabit their birdhouse was inspiring. The Mini Units team has really shined this year!

Field trips continue to be a bright spot for our students and a really fun way for families to participate in their child's learning. Our classrooms have gone to The Pacific Science Center, Imagine Children's Museum, The Burke Museum, The State Capital and many more this winter. There are so many more exiting trips that will be taken before the end of the year that are not only amazing learning opportunities, but memories that our students will take with them.

In the coming weeks our Spring Auction will go live, all of our PACE classrooms will have a ToyMaker workshop that enriches their science curriculum and hopefully everyone will enjoy their spring break! Thank you all for your continued commitment to the PACE at Lockwood program and your support of the program with your time.

Kelly McDonald

President, 2022-2023

PACE at Lockwood

FIRST GRADE

Our first graders have had so much fun the past couple of months. They just wrapped up doing the Birds mini unit complete with building their own bird houses and a presentation from “The Falconer.” They’ve also gone on field trips to the Pacific Science Center as well as the Imagine Children’s Museum. Last month, students celebrated Valentine’s day with fun crafts and also had a visit from a school psychologist for Career day.

In the classroom, the first graders started the year by learning about Earth and sky patterns. They learned that Earth rotates as it orbits the sun, and that seasons are created by the Earth’s tilt. To round off this unit, they traced their shadows at different times throughout the day and saw how it moved or changed. They also created some shadow art. The next unit was “Celebrate America,” where the students learned about American monuments, facts about different states, and about various holidays we celebrate in the US. In math, students have started story problems integrating teen numbers, learning about unknowns (unknown addends, subtrahends, totals, and differences), and learning about place values. Phonics has focused on silent “e” and long vowel syllables, as well as suffixes (-less, -ful, -y).

Our art docents recently presented on Paul Klee and his “Castle and the Sun” art. Using this as inspiration, the kids created an art piece outlining various shapes, and then

colored it using pastels. It was fun to see all of their designs such as buildings, towers, and even a ship- They certainly are a creative bunch! – **Janine Huang**



Castle and the Sun by Paul Klee



SECOND GRADE

Mr. Wallace’s class has spent the school year learning about how human actions impact salmon and our local waterways. Salmon are important to the history, culture and economy of the Pacific Northwest. From visiting the Salmon Hatchery in Issaquah, to the field trip to Swamp Creek where they will release the salmon after they hatch, to writing stories and incorporating salmon in their artwork, students have learned the importance of salmon, their lifecycle and what kind of habitat they need to thrive.

Students have been caring for their salmon in the aquarium and have enjoyed witnessing alevin (salmon larvae) as they emerge from their eggs. Students take turns feeding the salmon in small groups and in the coming months will return to Swamp Creek to release the salmon.

In Reading, the class recently participated in the OTTER Awards. The “Our Time to Enjoy Reading” Award is chosen from five nominees and is awarded by the Washington Library Association (WLA). After reading each book nominee, the class votes on their favorite. The book that received the most votes in the class this year was “Trouble at Table 5, the Candy Caper”.

The students have begun to take turns as “Star Student.” This project sees each student take a turn sharing about themselves to the class. Through pictures, a questionnaire, and their favorite books, students learn about the “Star Student” and what makes them unique. Using the Pyramid of Success as a model, students write opinion pieces spotlighting character traits that make each classmate special, such as loyalty, friendship, cooperation, skills, and

team spirit. Each student then takes home the letters as a reminder of what makes them special!

- **Rikki Pierotti**



THIRD GRADE

Third grade PACE has been working hard and having lots of fun! In February the students went to the Pacific Science Center. Some of their favorite things they did there were: observe the butterflies, play a giant game of chess, and play with water. They especially enjoyed spraying water cannons! In March they went to the Burke Museum. Some student highlights from this trip were learning about Native Americans, fossils, and dinosaurs. They also enjoyed eating outside in the warm sun.

In the classroom the students did a research project on an animal or insect of their choosing. Then they completed a slideshow presentation to the class about what they learned. Some of the more unique presentations were on: Axolotls, Dung Beetles, Ocelots, Aye-Ayes, and Japanese Spider Crabs. The students did some really impressive

work! In math the students have been working on adding and subtracting 3-digit numbers. They got to use their math skills in a fun way to solve an escape room.

Another thing that third grade PACE has been doing is celebrating! Valentine's Day was observed with an amazing party. In addition to exchanging Valentine's, the students got to have a scavenger hunt and painted heart magnets. They also enjoyed a donut party for completing 100+ iReady lessons as a class and a pizza party for good behavior especially during transitional times.

In art the students enjoyed glazing their owl figurines that they sculpted in January. These figures will be on display at our upcoming art walk. We hope you can come take a look! – **Jen Frey**

FOURTH GRADE

In the start of March, the fourth graders did Mini Units which was making a birdhouse and they had a falconer come and show birds. Then they made the birdhouses the very next day and hammered and put together a house for chickadees.

Mrs. Tradal and Ms. Iverson's class went to Olympia for a field trip to the capitol and to start it off they went into a hallway and saw the governor pass by them. Then they got to go into the Secretary of State's office. Then after lunch

they pretended to act out a real Washington Supreme Court case that happened in 1994. Afterward, they got to go onto the balcony of the Senate and House of Representatives. Then they learned facts about the Executive Building. Then after a little while they left Olympia to return to Lockwood.

- **Logan Kim (with Olivia Kim)**



FIFTH GRADE

The 5th grade students have been both working hard and having fun this spring! In Science, they continued their Mars mission work during their visit to the Museum of Flight. In math, after completing their fractions unit, students enjoyed their long-anticipated Fractions Party with pizza, toppings and soda, including Mountain Dew, a student favorite. The students then moved on to learning line plots, volume and measurement. In writing, the 5th graders are practicing writing letters. And in social studies/history, the students are pretending that they live in the 1700's in one of the 13 colonies on the East coast,

making a life practicing a profession or owning a business and write letters to the government representatives speaking out against British laws that they find oppressive, like the Sugar Act. During Spring Mini Units, on day 1 a falconer presented to the students bringing in various live birds for the kids to see and learn about and then on day 2, the 5th graders built their own and assisted some of the younger students in building bird houses for local chickadees. - **Cathy Biestek**

