

# The PACESETTER

A QUARTERLY PUBLICATION OF PACE AT LOCKWOOD – Summer 2023

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## MESSAGE FROM THE PRESIDENT

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Hello PACE Families,

What a fantastic year this has been! It was wonderful to see the Café overflowing with PACE families for our last General Meeting of the year. The 5th graders brought a wonderful energy to the room, and it was exciting to see their enthusiasm about their time in PACE.

In the last few months our families have went above and beyond for our Spring Auction, Día del Niño, field trips, PTA and classroom volunteering. It is always an event-filled spring with so many activities. In the coming weeks we still have the Egg Drop, Field Day, more field trips and more PTA events. I have particularly enjoyed getting back to the core of PACE and being able to enjoy all the fun times this year with our PACE community.

It is amazing to see what this collective group of families can accomplish in a single school year for our students. Our classrooms have gone on more than 35 field trips, participated in numerous school wide events and PACE enrichments. Our remarkable teachers have actively planned and participated in more enrichment activities than we can count to enhance our students' education. Our families have devoted countless hours of time volunteering for PACE and Lockwood. Thank you all for your volunteering, hard work and dedication to PACE at Lockwood. This program would not be what it is without the support and commitment of our families.

It has been my pleasure to serve as your President this year, and I know that Natalie will be amazing next year. We will miss the families who are graduating out and welcome our new incoming families. As we look forward to summer break, I'm excited to have some more down time with my family, but also delighted to think about the coming year and what is still to come. Have a fantastic summer, and I will be overjoyed to celebrate 50 years of PACE next fall with you all.

Kelly McDonald  
*President, 2022-2023*  
*PACE at Lockwood*

It has been a very busy couple of months for the first-grade class. This past quarter, the class learned how to use comparison bars and bar graphs to solve math problems. They also started learning how to tell time on a clock. The next math unit focused on geometry including right angles (square corners), naming shapes, combining shapes to make a new shape, and dividing shapes into equal parts. Now the students are onto learning about linear measurements which will help prepare them for using meters, feet, inches, and other standard units.

Besides math, the first graders have also been working on their literacy skills including reading with fluency, accuracy, and with the appropriate rate and expression. After spring break, students wrote a spring break personal narrative and invented “Chester” characters based on books by Melanie Watt. Now they are working with a partner on writing a script and coming up with their own two-person plays, which they get to perform in front of the class!

Science unit has focused on learning about seeds and dissecting beans and daffodils. The students also planted lima beans or pumpkin seeds and got to see them grow. During this experiment, they made observations about what plants need to live and grow.



Enrichments have included creating a toy with the Toy Maker, seeing “Rapunzel” at the Storybook Theater, exploring Yost Park and observing evidence of animals living in the forest, and participating in Día Del Niño where kids got to do face painting, play games, make tortillas and masks, decorate the school with picado banners, and eat ice-cream! Our art docents have also taught the first graders how to weave, which was displayed at the art walk recently. Lastly, we also were able to celebrate Ms. Ekstrom and the specialist teachers during teacher appreciation week. We are so lucky to have a wonderful, caring, and thoughtful teacher, and we appreciate everything you do for the first-grade class.

- Janine Huang

The last few months have been full of engagement and enrichment for the 2nd graders (and our volunteers)! From building self-propelling boats with a toymaker to showcasing their sockeye mural at the art walk, to their debut choir concert, they've done it all!

In reading the book, *From Seed to Plant* by Gail Gibbons, the students learned vocabulary such as "stigma, pistil, stamen, and anther" and later examined and identified reproductive parts of flowers up close under magnification. They also became resident gardeners under the direction of Master Gardener, Lisa Taylor. The students got to plant seeds such as sunflowers, hot peppers and sweet peppers and were responsible for watering and caring for them as they grew. The plants are available for sale at the Family Dance.



With the help of the 2nd grade art docent team, the class created their own story. Each student drew their own version of the characters based on a page and then with the help of Ai the images were transformed. The book, titled, "The Blob, Stranger in the Village" will be printed and added to the

Lockwood Library for the entire school community to enjoy.



A favorite memory of many of the graduating 5th grade students was the release of the salmon fry with Mr. Wallace as 2nd graders. This is an event that the current 2nd-grade class recently experienced. After raising the salmon from eggs, the students finally got the opportunity to release them in Swamp Creek. The salmon may stay in Swamp Creek for 2-3 years until they make the journey to Pacific Ocean. To enhance this activity, the class participated in "Survive the Sound", an interactive online game where students follow their favorite fish character as it migrates through Puget Sound. The game uses real data and tells the story of real challenges that the salmon face.

- Rikki Pierotti

The third-grade PACE class has finished the year strong! In math the students have learned about fractions, how to add them, and plot them on number lines. In literacy the students created an opinion essay, writing a persuasive argument about their favorite food, pet, bookstore, or hobby. Some examples of their compositions were "Dick's Cheeseburgers are the best burgers anywhere," "Everyone should try popsicles," and "OCHO Sparks are the best candy." The students also worked hard to prepare for and complete their SBA and I-Ready testing. In addition, they have gotten to observe caterpillars in their class and are anxiously waiting for them to emerge from their chrysalises.

Over the last two months the third-grade PACE class has also gone on a ton of field trips! Here are some of the fun places that they have gone to: Cascadia Art Museum and Edmonds Beach, Factoria Transfer Station, Storybook Theater, Pasado's Safe Haven, and MOHAI. The majority of students said Pasado's Safe Haven was their favorite experience of the bunch. At Pasado's the students loved feeding goats and cows. They also got to see Alpacas, which was Kiri's favorite part. Zane's favorite experience of the trip was "making Frank The Turkey gobble."

The students also enjoyed celebrating El Día del Niño with the rest of PACE by getting their faces painted, eating popsicles, playing games, and smashing a piñata. What a fun last two months! These third graders are looking more like 4th graders every day, and the countdown has begun with less than 20 days left of school!

- Jen Frey



The 4th graders in Mrs. Tradal and Ms. Iverson's class had a field trip to the Seattle Children's Theater to watch a 1 hour performance called The Wonderful Wizard Of Oz. It was a well-liked performance, and a lot of the students praised the music.

After The Wonderful Wizard of Oz performance, the 4th graders walked down to the base of the Space Needle and had lunch. Then, after lunch the students walked up the queue and went on the long elevator ride up. Then they got amazing views of Seattle through a tilted plexiglass barrier. Next, they went down one floor to view through the glass floor of the observation deck. Finally, they went back down the elevator and drove back to Lockwood.

On another field trip later in April, the students traveled to the University of Washington to watch a rhythmic dance performance with the dance being a traditional African one called Step. It was very exciting to watch the Step Afrika performers. The moves were very entertaining and seemed very tricky to do well. After the performance, the students had lunch and did more activities.

After the Step Afrika performance, the kids traveled to a seismology lab that studies earthquakes in the Pacific Northwest. The students got to look at examples of the machines that measured earthquakes and got to shake one. It started vibrating rapidly, creating an unusual sensation. They even had an earthquake-measuring device under the television and when it was connected it had a sudden spike when everyone stomped and jumped in the room. Then they got packed up and left.

During the week before the Lockwood Science Fair, the 4th graders did Science-Fair presentations in class, sharing their presentation boards. The students listening would choose three sharers and sum up the question and conclusion on paper. They also had the option of wearing a lab coat when they were sharing.



- Logan Kim (and Olivia Kim)

They say that time flies when you're having fun, and this past school year has flown by. It is hard to believe that we are coming to the end of the 5th graders' time in PACE at Lockwood. The students have been making the most of their last few months of school.

The students survived (some might say grueling) Smarter Balanced Assessment (SBA) and iReady testing and have made lasting memories participating in a full calendar of fun activities hosted by either PACE, Lockwood Elementary or the school district. Some of these activities include, Día del Niño, toy-maker visit, science fair, art walk, dance week followed by the school family dance, cooking classes and dissecting a frog. The students had adventures off campus as well during the 5th grade overnight camp and Pioneer Farms overnight trip.

In the remaining school days the students will travel to Kayak Point for a picnic, to Forsgren Park for an all-5th grade party, and celebrate their 5th year in PACE with a class pool party at McMenamins.

At the last PACE general meeting of the year, 5th grade students shared their favorite experiences in PACE over the years, including the friends they made, field trips, salmon project, family camping and more. Thank you to the PACE families and volunteers, Lockwood Elementary staff and volunteers, and to all of the PACE teachers, including our wonderful Ms. Dawson, for sharing your time, knowledge and commitment to our students. The 5th graders are ready for their next adventure!

- Cathy Biestek