

The PACESetter

A Quarterly Publication of PACE at Lockwood



MESSAGE FROM THE PRESIDENT

By Natalie Streich, PACE President

One of my favorite things about being head of our program at Lockwood has been the opportunity to meet families and staff outside of my children's classroom.

Today at a Leadership meeting I learned our principal, Mr. Ramirez is a superb cookie baker! In his office, center on his desk, is beautiful cookie jar filled with delicious creations to share. I am going to have to try and get his recipe for chocolate macadamia nut cookies, they were fantastic! Yes, there is the traditional roles outlined in the handbook but this has been a welcomed bonus. Being involved in so many different parts of the organization has allowed me an appreciation, I'm not sure would have been realized, had I not volunteered for this role.

Every day I am reminded of how lucky my family is to be a Lockwood PACE Leopard. As we begin the nomination process for next year's leadership and other volunteer roles, think about what makes you happy and interested. I've been honored to get to know many of you over the past few months and look forward to partnering with you in the next several more.

UPCOMING EVENTS

FEB 7 - CAREER DAY

**FEB 13 - LOCKWOOD
MULTICULTURAL NIGHT**

FEB 17-25 - WINTER BREAK

**WEEK OF MAR 11 - PACE
SPRING MINI UNITS**

**MAR 10 - DAYLIGHT SAVINGS
(SPRING FORWARD)**

**MAR 12 - PACE GENERAL
MEETING**

FIRST GRADE

by Kevin Q

Winter is here and the first graders are settling into their routine learning new things and growing in their friendships.



The students journeyed to the Woodland Park Zoo and explored the animal world. Before break, students participated in the volunteer driven mini-units working through paper-mache projects, biome creation, and using clay to sculpt animals.

In math, students finished addition and subtraction story problems and have moved on to learning place value and addition/subtraction with teen totals. When helping with assignments at home, we are encouraged to do the teach-back method where our kids teach us how to do math.

School Dance week was a blast with students spending 45 minutes each day learning to dance in the gym and concluded with the annual Family Dance. Our kids are looking forward to an Insect Safari and a field trip to see Jack and the Beanstalk at the Storybook Theater.

The students continue to learn how to build healthy relationships and deal with conflicts through problem solving. They are also learning about their emotions and identifying them with the zones of regulation.

For reading, the kids have been learning consonant blends at the beginning and ends of words. The kids have also been working on personal narratives and free writing about their hopes and dreams for 2024.

First grade continues to be an adventure and we love seeing the kids grow, explore, learn and develop with their classmates.

SECOND GRADE

by Izabela Michnicki

Our 2nd graders have been busy. They finished their classroom collaboration on the e-book based on Kennard Pak's book, "Goodbye Summer, Hello Autumn". Click [here](#) to experience the book.

Next, our class participated in making clothespin dolls/action figures, like in the book, "Molly's Pilgrim", by Barbara Cohen.

Our classroom enjoyed a field trip with Mr. Simon's 2nd graders to MOHAI, the Museum of History and Industry at Lake Union Park in Seattle and learned a lot about Great Seattle Fire of 1889.cont'd



2ND GRADE CONTINUED...

Ask your student about SQUIRT – Super Quiet Uninterrupted Individual Reading Time. They practice this daily at school. Mr. Wallace highly encourages them to also practice it at home each day.

Our December began by reading the book, “Too Many Tamales”, by Gary Soto. Mr. Wallace’s son’s second grade teacher, (now retired from Lockwood) Mrs. Manuel visited our class and taught our students how to make tamales. It was a fun and tasty experience. We had lots of fun during our Mini Units learning about different biomes and making paper mâché animals, fish, trees, coral reefs and more. December ended with a trip to Seattle Aquarium in preparation to learn about the salmon cycle.



In January we wrote a “Winter Break Memory Story” assignment and had a visit from Isa from Nature Vision to continue learning about salmon cycle. Mr. Wallace brought salmon eggs from the Issaquah hatchery to our Lockwood salmon tank. Come check the tank in the cafeteria foyer.

January is not over yet but our students already had so much fun in class. We did honey tasting, apple tasting, and lots of fun art projects.

“Bug-tastic!”

-Kuba Michnicki

WINTER 2024

All these events gave students great opportunity to practice the technique of writing notes, from personal observations to thank you letters.

We were fortunate to have another special guest visiting from Guatemala. Daniela taught us about her country and city she lives in, some of her

traditions, as well made pupusas together with students. A pupusa is a thick griddle cake or flatbread made with cornmeal or rice flour.

Our students are enjoying weekly story time – “The Tale of Desperaux”. Ask your child about the main character – the mouse named Desperaux if he succeeded in his quest to rescue a beautiful human princess from the rats. If you wonder

what was your child humming or singing for the past few weeks, it was the songs they practiced during music for the the MLK assembly.

Mr. Tim (our local Bothell potter) visited our classroom for a day and brought with him his pottery wheel. Our 2nd graders tried to make pots by using the wheel. What a special experience that was! We wrapped up January with an Insect Safari field trip to learn about things that crawl, what has more than 2 legs, has wings, multiple eyes and more. “Bug-tastic!” is how my 2nd grader summed it up.



THIRD GRADE

by *Johannah C*

We have had SO much fun in the 3rd grade classroom over the last few months!

In literacy we have been studying historical documents and monuments. We also read "The Wild Robot Protects" by Peter Brown and worked on our own stories and art projects about the main character, Roz. We all wrote down our goals for the new year, and are working on developing these goals into paragraph and essay format. It has been so much fun for the third graders to elaborate on what they want to accomplish this year!

We began learning about various kinds of measurements including line plots, and measuring lengths to the nearest $\frac{1}{4}$ inch. For many students this was the first introduction to fractions!

We went on two great field trips. First, we went to the Burke Museum with Mrs. Dawson's 5th grade class, where we learned about the natural history of the Pacific Northwest. Next, we had a double field trip to visit the Klondike Gold Rush Museum, and Bill Speidels Underground Seattle Tour. One third grader described this field trip as "very educational, lots of fun, and funny!"



**"Very educational, lots of fun, and funny!"
-3rd grader on the Underground Seattle Tour**

FOURTH GRADE

by Brook Buettner

Our PACE 4th Graders have been busy! In November, students focused on gratitude and made “Thankful” banners to share with their families.

In December, the 4th Graders received a very interesting presentation about life in Guatemala from Daniela, a friend of Austin’s family. Students were especially interested in details about how people in Guatemala’s daily activities differ from ours, such as when you buy a drink from a street vendor, it comes in a bag tied around a straw.

For Veteran’s Day, 4th Graders participated in the Lockwood Veteran’s Day Assembly. We were lucky enough to have a presentation from Lockwood Alum, US Marine Corps Vet and Snohomish County Sheriff Deputy Tommy Tradal about his service.

Finally the 4th Grade class has focused on the *Boys in the Boat*. Students listened to and read the book, watched videos and documentaries, and will the get the opportunity to visit the UW Shell (Boat) House, where the famous “Boys” practiced before going on to win the Olympics.

“The ASUW Shell House and the land where it stands have long been gathering places. Fans of Daniel James Brown’s New York Times bestseller *The Boys in the Boat*, now have a unique opportunity to get an inside look at the legacy of “The Boys.”

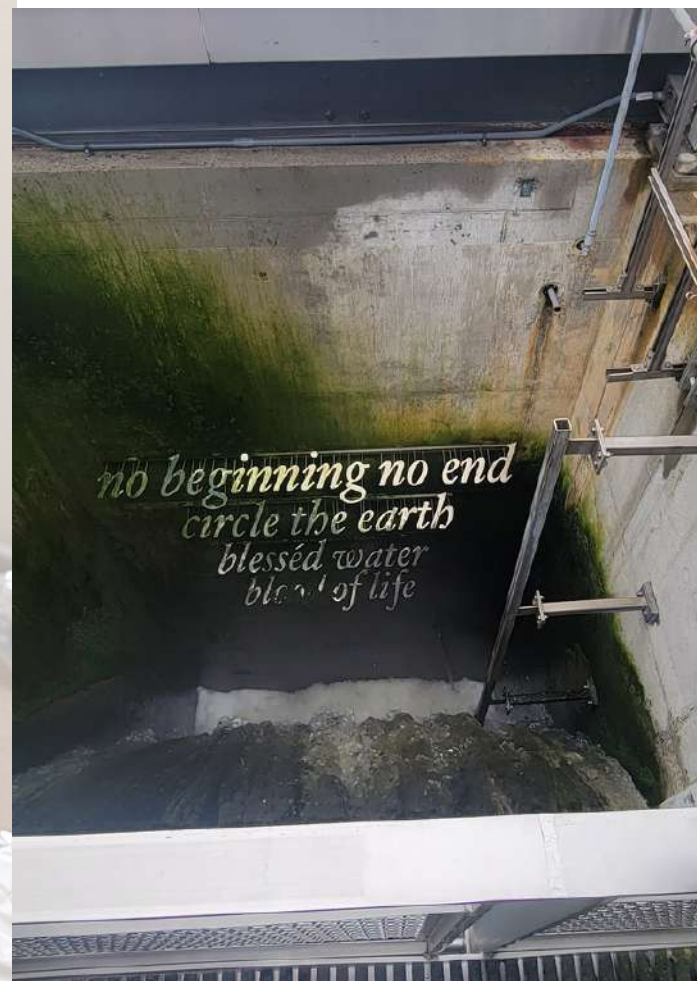
FIFTH GRADE

by Jessica Read

What a fun-filled 3 months we’ve had! Our incredible 5th graders are growing, developing and overcoming challenges to get ready for Middle School. In December, all the 5th graders went over to Kenmore Middle School to enjoy their Choir concert. It was fun seeing them on the KMS campus!

Our students went on 2 awesome field trips, Brightwater and The Burke Muesum. At Brightwater, the tour highlighted how they treat our dirty water, explored what it is like to work inside the treatment plant, and students got to wear safety hats and vests.

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5TH GRADE CONTINUED...

At The Burke Museum, students were accompanied by the 3rd Grade PACE class and were able to see fossils, native art, plant and animal collections and cultural pieces from across the globe.

In December, the students had a Hanukkah Food Docent lesson, led by Rebecca Fraser. They made latkes. They learned that the crowd favorite dipping sauce was apple sauce over sour cream. Additionally, they played dreidel and made Hanukkah greeting cards. They also shared the meaning of the holiday and their family celebrations, plus the kids were able to watch their classmate, Willa Fraser light the menorah and sing traditional blessings. Rebecca said, "The kids asked great questions and were super engaged!"

And yes, the 5th graders are also learning a lot at

school too...in Math, they started with adding, subtracting, multiplying and dividing decimals. Now, they have started their fractions unit with equivalent fractions and adding/subtracting improper fractions and mixed numbers. In Science, they learned about Ecosystems, Living Green and Natural disasters. In Writing/History, they learned about the Native American Nations and first contacts with Europeans and did research projects and expository essay writing. Now, they are finishing up their unit on the 13 colonies and the prelude to the Revolutionary War with their Colonial Boston simulation. This simulation has been one of the most interesting, educational, and impactful projects my son has done in school. The students are also doing letter writing with both friendly letters and letters to the editor. Plus, so much more!

