

# The PACESetter

*A Quarterly Publication of PACE at Lockwood*



## MESSAGE FROM THE PRESIDENT

*By Nina Madsen, PACE President*

As I think about everything we've done this year and all that is to come, I am filled with immense gratitude for this community; for the volunteers who show up in so many ways, for the teachers who continue to create meaningful and creative learning environments for our students, and our kiddos, who rejuvenate us and keep us on our toes.

Please take a moment to read through this newsletter and learn all about the ongoings of our PACE classrooms. Field trips, Spanish classes, Mini Units, Friendship parties, and more! In the moment, it often feels like one thing after another is vying for my attention, but in hindsight, I realize just how much we accomplish in this program.

This year, we timed it around our March meeting with a Taco Tuesday theme, food truck, and raffle prizes, making it a true community-building event. Not only did we exceed our fundraising goals, but I'm also grateful for the creativity of our teams and the organization's openness to try something new.

We have a busy time ahead of us – lots of PACE and Lockwood events on the horizon – I look forward to seeing you around!

## UPCOMING EVENTS

**APRIL 30 - DIA DEL NINO**

**MAY 16 - PACE REUNION POTLUCK**

**MAY 20 - PACE GENERAL MEETING**

**JUNE 6 - PACE EGG DROP**

**JUNE 13 - FIELD DAY**

## FIRST GRADE

by Teresa B.

Spring has arrived, and our first graders are excited to embrace the warmer weather! As the days get longer, they're ready to grow in every way—both academically and personally.

Our class recently enjoyed a fantastic field trip to the Imagine Children's Museum, where students explored interactive exhibits and sparked their creativity. They also had a blast celebrating Valentine's Day by decorating cookies, exchanging gifts, and dancing with friends.

In the classroom, our first graders are making great progress. In math, they've mastered subtraction, explored place value, and confidently work with numbers up to 100. In language arts, they're learning two-syllable words, story structure, and practicing cursive while illustrating their stories.

One of the highlights of the spring so far has been our Mini Units challenge. First graders teamed up with older students to build bridges, learning about different designs and testing their creations. The project was a great example of teamwork and problem-solving!

Looking ahead, our next field trip will be to the Museum of Pop Culture (MoPOP) in Seattle by the end of March. The students are excited for this opportunity to explore exhibits on music, movies, science fiction, and more.

As we continue into spring, we look forward to even more fun, learning, and growth. We're thankful for the support of our families and volunteers who make these experiences possible. Here's to a season filled with exploration and exciting opportunities!

## SECOND GRADE

by Evie P.

These days are going by so fast. I feel like yesterday was Valentine's Day. We had a fun valentine's party. Mrs Suh has been teaching about money, graphing and telling time. It is fun to watch all the growth in these kids. The kids had a fun field trip to Seattle art museum and looking forward to the next at the botanical gardens. I hope sunny days are ahead!



## THIRD GRADE

by Eric M.

Our 3rd graders have been enjoying this warm and sunny spring season, where the pace (no pun intended) of PACE has continued to pick up, with lots of activities inside the classroom, as well as outside, just coming off our field trip to Klondike Gold Rush National Historical Park in downtown Seattle.

Inside the classroom, some of the many highlights have included:

- The Oxbow Farm & Conversation Center incursion in the classroom, where students learned about worms and other ways to fertilize soil. Our student got to even use their hands to experiment with worms' sensory perception.
- Valentine's Party where students had different educational station activities such as estimating volume and different types of sculptural crafting.
- Art docent activities included weaving dream catchers and leaf painting where students traced and then painted leaves.
- In addition to feeding protein powder worms as well as conducting research on biological needs for the existing classroom pet Mango pineapple strawberry pacman frog, students have also enjoyed the loan from a student family of Pinkie the axolotl, and learning about their lifecycle including interacting with baby axolotls.
- Toymaker where students made magnetic swings out of wood and metal to learn physics principles.

Our 3rd graders have also enjoyed teaming up with other PACE students of other grades in the bridge building mini unit to learn teamwork, problem solving, and engineering and crafting.





## FIFTH GRADE

by Brook B.

Our PACE 5<sup>th</sup> Graders celebrated Kindness on February 14<sup>th</sup>, with a Kindness-themed party, crafts, and snacks. Mrs. Dawson led them through a beautiful exercise of identifying something they appreciated about each of their classmates, as well as explicitly stating what they had observed. For example, “Friend, you are loyal. I know this because you have stuck up for me on the playground.” Of course, the party also included lots of crafts and fun minute-to-win-it games that were a huge hit with the kids.

